

Educator Leadership & Coaching Collaborative

2021—2022 Virtual Series

Experts will join the group virtually for a live, 2-hour webinar packed full of relevant leadership and coaching content and high quality learning activities. Expert teaching, teamwork and networking within this professional series will hone the skills necessary to effectively leverage teacher-leader passions and expertise to guide change, build resilience, and increase student achievement.



JENNI DONOHO: HARNESSING THE POWER OF COLLECTIVE EFFICACY [SEPTEMBER 23]

Is your school climate promoting meaningful change? Collective efficacy - the belief that, through collective actions, educators can influence student outcomes and improve student learning - is changing the educational ecosystem. Recent research suggests that Collective Efficacy is the number one factor influencing student achievement. A faculty with high collective efficacy shows greater effort and persistence, as well as a willingness to try next teaching approaches, and attends more closely to struggling students' needs. Jenni will present practical strategies and tools for increasing student achievement by sharing:

- Conditions and leadership practices for collective efficacy to flourish.
- Professional learning structures/protocols that promote collective efficacy.



LAUREN POROSOFF: THE PD CURATOR—DESIGN PEER-TO-PEER PROFESSIONAL LEARNING THAT ELEVATES TEACHERS AND TEACHING [NOVEMBER 23]

How can professional learning experiences become more inclusive, participatory, cohesive, and effective—and about the role teachers and leaders play in creating those experiences? That role isn't so much administrative as it is curatorial. Just as art curators can legitimize artists by including their work in a gallery or exhibit, PD curators have the power to legitimize the work of an array of teachers. They help create immersive intellectual, emotional, and social experiences—all while caring for the professionals and the profession. Learn to:

- Use practical tools and protocols to plan professional learning that taps into the expertise and interests of a diverse staff.
- Structure teachers' schedules to make time for in-house professional learning.



PETE HALL: BUILDING TEACHER CAPACITY FOR ONGOING SUCCESS [JANUARY 27]

Our teams can truly become **stronger together** as long as each member of the team is equipped with the mindsets, strategies, and skills to achieve the common goal. In this session, former principal Pete Hall will share the key elements of reflective practice - with applications for coaching, collaborative support, and a special protocol for curating your own individual professional growth. As a bonus, Pete will highlight approaches for developing resilience in ourselves as educators (a very timely topic in January, especially as the prospect of a lingering pandemic remains).



DAVID HORTON: LEADING SCHOOL TEAMS—BUILDING TRUST TO PROMOTE STUDENT LEARNING [APRIL 7]

How effective is your team? Research shows that “teacher collective efficacy”—when all teachers are collectively engaged and focused on improvement—can do more to increase student learning than any other strategy. David will help us learn to connect people, build trust, discover strengths, and clear barriers to reach greater teacher and program effectiveness—and ultimately raise student achievement. Get step-by-step tools and strategies to enhance teamwork, trust, and collaboration so that your team becomes as effective as possible.



STRONGER TOGETHER
CESA 6 EDUCATOR LEADERSHIP & COACHING (ELC) COLLABORATIVE TEAM

LEARNING OBJECTIVES

- Investigate varied leadership and coaching topics presented by experts to increase knowledge and to improve practices
- Explore tools to increase knowledge and application of best practice coaching competencies and delivery models
- Individual / team growth via reflection, stretched thinking, feedback, practice, and networking with regional peers

WHO SHOULD PARTICIPATE?

Leaders who support teachers:

Instructional coaches;
Literacy coaches / Reading specialists;
Math Coaches;
Teacher leaders;
Behavioral coaches;
Program support teachers;
Special education mentors;
Principals;
Curriculum and instruction directors;
Special education directors.

DATES:

- Sept. 23rd
- Nov. 23rd
- Jan. 27th
- Apr. 7th

TIMES: 8:30—11:30 AM

MODALITY: All meetings are virtual via ZOOM

COST:

\$125 per person, per meeting

REGISTER:

<https://bit.ly/3fsMEdm>

QUESTIONS? CONTACT:

Amy Ruppert,
Program Assistant:
amy.ruppert@cesa6.org

AFTERNOON (VIRTUAL) NETWORKING OPPORTUNITIES ▶ Sept. 23; Nov. 23; Jan. 27; and, Apr. 7 ▶ 1:00 P.M.—3:00 P.M.

For more information, click on the links below. (No fee for these networking opportunities.)

[Literacy Leaders Network](#) | [Math Leaders Network](#) | [Network to Support a Deeper Dive into ELC Meeting Content](#)